

Civil War Soldier

The Civil War Soldier program is an interpretive living history program providing information and analysis on the day to day life of a soldier during the American Civil War through first person interpretation. With narrative and audience questions, this program allows students to discover life in Indian Territory from the perspective of a soldier. Multiple characters are available including both Union and Confederate troops. For older students, our Field Surgeon offers a unique perspective on the lives of the men in the field. For a more hands-on approach, our drill instructor can take your students through the basics of Civil War drill and life as a soldier.



Philosophy

Living History is a tool used by historians to engage the public and inspire them through entertaining interactions to investigate the past. It allows the audience to experience history by transcending from a two-dimensional book to a three-dimensional character. If done well, it enables the public to suspend belief and travel in time through their mind's eye to a point in the past and give them a glimpse of what life was like. Used in a teaching setting, living history allows the student to inquire about life of a time past. It allows the Visual, Sensory, and Auditory learners access to the past in a way no other medium in teaching can match. Living History makes history personal to the student, and they will long remember the experience.

OKLAHOMA
HISTORY
CENTER
EDUCATIONAL SERVICES



The Civil War Soldier program is designed to meet the following PASS Skills and others:

- Build connections with social studies content and help students develop an understanding of human history.
- Describe major events of Oklahoma's past, such as settlements by Native Americans, cattle drives, land runs, statehood, and the discovery of oil.
- Analyze tribal alliances and battles pertaining to the Civil War in Indian Territory.
- Locate significant physical and human features of the state on a map, (e.g., military posts, towns, and rivers).
- Compare and contrast the motives for fighting and the daily life experiences of Confederate, Union, Native American, and African American soldiers.
- Explain the significance of the Civil War in Indian Territory and the prominent figures and groups that fought within the area (e.g., General James G. Blunt, General Douglas H. Cooper, the Indian Home Guard, 1st Kansas Colored Infantry, Stand Watie).
- Construct timelines of events in the development of the regions of the United States.
- Explain how people are influenced by, adapt to, and alter their environment, including agricultural efforts, housing, occupations, industries, transportation, and communication.
- Analyze the use of Oklahoma's natural resources (e.g., salt, bison, oil, coal, timber and sod) by early visitors and settlers.

The Oklahoma History Center offers a number of educational opportunities including field trips, living history characters, hands-on trunks, and instructive classes.

For more information on other trunks and educational programs contact the Oklahoma History Center at 405-522-5248 or visit our website at www.okhistorycenter.org.